



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none"> <li>• Investment in active play equipment for break and lunchtime</li>   <li>• Staff working alongside a sports development coach throughout the year</li>   <li>• Introduction of boccia to the curriculum</li> </ul>	<p>Children in all year groups now have access to a range of playtime equipment, and are encouraged to play actively. This has especially impacted KS1, who previously had less equipment to use. All Year 5 have been trained as Play Leaders and these children will lead activities at breaktime and lunchtime from September 2024. The local tennis courts have donated tennis balls and rackets so all children have the opportunity to play tennis (including KS1) at breaktime. Approximately 60% of pupils have had the opportunity to take part in tennis at breaktimes since April 2024</p> <p>Staff knowledge and confidence teaching PE has increased as a result of working alongside the development coach for several years. The success of the CPD over time has enabled us to move away from this model in 2023-24. Staff have also had the opportunity this year to work alongside a dance company and how simple routines are introduced the children.</p> <p>Boccia is now embedded in the Year 5 PE curriculum.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Become a “Skipping School” and promote skipping as an activity at break and lunchtimes:</i></p> <p>1) Staff skipping CPD            2) Purchase of skipping rope sets for KS1, KS2 and mixed KS1/2.            2) Participation in the Sheffield Year 2 Skipping Festival Project, beginning with a workshop for Year 2 in school            3) Year 4 Skipping</p>	<p><i>Pupils            Staff            Families</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>More pupils encouraged to be active at break and lunchtime.</i></p> <p><i>More families taking up skipping as a new form of physical activity at home.</i></p> <p><i>More children understanding the links between mental health and physical activity.</i></p>	<p><i>Equipment: £450            Play Leaders project (Y4), Assembly &amp;</i></p> <p><i>Staff CPD Session: £150</i></p> <p><i>Year 2 Skipping Festival Project: £350</i></p>

<p><i>Play Leader training in school</i></p> <p><i>4) Launch assembly and skipping demonstration</i></p> <p><i>5) Whole-school challenge: Skip to the Moon for Mental Health – including skipping in school and at home, before, during and after school</i></p> <p><i>6) Series of skipping skills lessons provided for Year 2 by Skipping School Ltd. and taught by the class teacher following CPD.</i></p> <p><i>7) Skipping workshop for Year 2, in preparation for the Skipping Festival</i></p> <p><i>8) Skipping Festival for Year 2 at the English Institute of Sport</i></p>			<p><i>Staff empowered and motivated to teach and support skipping effectively and safely.</i></p> <p><i>Sustainability is achieved through whole staff CPD, empowering staff to continue to teach and support skipping in school. Year 4 are trained as play leaders for skipping, which empowers them to encourage and support skipping at break and lunchtime for the next two years. High quality equipment and storage has been purchased, which will last and can continue to be used into the future. Children and staff have been trained in how to look after and store the ropes. Year 2 have become expert skippers, so</i></p>	
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			<p><i>they can inspire and teach their skills to other children. The involvement of families at home, in the “Skip to the Moon” challenge, increases the chances that children will be encouraged to be active outside school. Children will see their parents being active, which also encourages them to be more active.</i></p>	
<p><i>Intra-school competition:</i></p> <p><i>Whole-school sports day at the English Institute of Sport</i></p> <p><i>Whole-school mini-Olympics sports festival</i></p> <p><i>Bailey Cup internal football tournament</i></p>	<p><i>All pupils</i> <i>All school staff</i> <i>Families</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive</i></p>	<p><i>The English Institute of Sport is a world-class venue, which inspires pupils to do their best, and in some cases to take up athletics there as an activity outside school. All children participate in six traditional track and field events at this international arena. The opportunity for all parents/carers to spectate strengthens</i></p>	<p><i>Hire of EIS: £662.50</i></p> <p><i>Coach travel to and from EIS: £250</i></p> <p><i>Subject leader release time for organising 2 sports days: £634</i></p>

*sport.*

*the profile of sport and physical activity, further encouraging the children.*

*Mini-Olympics is another internal sports day, which encourages full participation by children in mixed-year teams. This develops the leadership skills of the older children, and inspires and encourages the younger children. All pupils participate in 8 different activities at the Mini-Olympics. Parents/carers are encouraged to spectate and support, which further encourages all the pupils.*

*The Bailey Cup raises the profile of girls' and boys' football equally. Teams are fully inclusive, and*

*Release of Sports TA to arrange and run this throughout lunchtimes £564*

			<p><i>organised to be broadly even. Matches take place at lunchtime, so that children who are not playing can watch and support each other. This means that children learn from each other, are inspired by each other, and foster an ethos of friendly, supportive celebration of sport.</i></p>	
<p><i>Inter-School competitions: Football leagues and cup competitions for girls and boys</i></p> <p><i>Sheffield Schools Bouldering Competition</i></p> <p><i>Sheffield Schools Cross Country League</i></p>	<p><i>KS2 pupils Staff Families</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children are introduced to healthy competition and develop teamwork, resilience, sportsmanship and other qualities.</i></p>	<p><i>Membership of Forge School Sports Partnership: £1100</i></p> <p><i>Affiliation to Sheffield Federation for School Sports: £100</i></p> <p><i>Cover for Sports Leader to organise and attend fixtures: £568</i></p> <p><i>Entry fee for the Sheffield Schools Bouldering Competition: £140</i></p>

<p><i>Raise the profile of dance in the school:</i></p> <p><i>Participation by Year 5 in 6 dance workshops and the UDOIT Dance Festival</i></p> <p><i>Participation by Year 6 in 5 dance workshops and the BBraun Dance Competition</i></p> <p><i>Subsidy for after school dance clubs through the year</i></p>	<p><i>Pupils</i> <i>Staff</i> <i>Families</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children experience street dance. Children develop new dance skills. Children develop core skills of balance, coordination and rhythm. Children experience performing on stage in a large arena, in front of an audience. Children watch and learn from the performances of other schools.</i></p>	<p><i>Year 5 Dance workshops and festival participation: £250</i></p> <p><i>Coach travel to and from the Canon Medical Arena for Year 5: £340</i></p> <p><i>Year 6 Dance workshops and competition: £180</i></p> <p><i>Coach travel to and from the Canon Medical Arena for Year 6: £365</i></p> <p><i>Subsidy for after school dance clubs to operate: £2668</i></p>
<p><i>Introduce Year 3 to squash, through a series of introductory lessons at Abbydale Sports Club</i></p>	<p><i>Year 3 pupils</i> <i>Staff</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all</i></p>		<p><i>Squash lessons: £195</i></p> <p><i>Transport to and from squash lessons: £192</i></p>



		<i>pupils</i>		
<i>Engage a professional female basketball player from Sheffield Hatters to run a basketball club</i>	<i>KS2 pupils</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children – especially girls – are inspired to play basketball by a strong female role model. Children develop their basketball skills. The school develops links with the Sheffield Hatters.</i>	<i>Basketball club: £120</i>
<i>Introduce all pupils to Ultimate Frisbee</i>	<i>All pupils Staff</i>	<i>Key indicator 1: The engagement of all pupils in regular physical activity</i>  <i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Children learn a new sport. Children have a new option for active play at break times. Staff learn alongside the children, so that they can teach, support and encourage Ultimate Frisbee in the future.</i>	<i>One day of coaching: £180</i>
<i>Playleader training for Year 5</i>	<i>Year 5 pupils Staff</i>	<i>Key indicator 1: The engagement of all pupils in</i>	<i>Year 5 can confidently and safely lead and</i>	<i>(Included in the £1100 for Forge SSP</i>

		<p><i>regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>encourage physical activities at break and lunchtimes. Staff are trained to support them in this.</i></p>	<p><i>membership)</i></p>
<p><i>Renewal of equipment for PE, sport and active playtimes</i></p>	<p><i>All pupils</i> <i>Staff</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children have access to high quality equipment which encourages all children to be active at break and lunchtimes, and enables participation in intra- and inter-school events</i></p>	<p><i>Equipment: £3512.58</i></p>
<p><i>Support the teaching and learning of PE and develop the school's capacity to offer active clubs in-house (Girls Football, Adventure Club, Chill Zone)</i></p>	<p><i>All pupils</i> <i>Staff</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children are well supported to participate in PE, Sport and Physical Activity. The school can offer some in-house, active after-school clubs. The subject leader is well supported by a TA experienced in sport.</i></p>	<p><i>TA for 2 hours per week: £1587</i></p>

<p><i>PE leadership and curriculum development, to ensure the quality of teaching and learning, and to improve and increase children's access to PE, Sport and Physical Activity</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teaching and learning is quality assured. Equipment is well organised and prepared for use in lessons, clubs, break and lunchtime activities and competitions.</i></p>	<p><i>Subject leader release time – half a day every fortnight: £3133</i></p> <p><i>(Participation in the Sheffield PE Conference included in the £1100 membership of Forge SSP)</i></p> <p><i>Renewal of Get Set 4 PE Curriculum and Lesson Support Package: £495</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<ul style="list-style-type: none"> <li>Through specialist workshops, participation in the Year 2 skipping school project, staff CPD, and training of Year 4 to be skipping play leaders, Totley All Saints is now established as a Skipping School</li> </ul>	<p>100% of pupils participated in the Skip to the Moon challenge, and two classes (25% of pupils) participated in skills workshops as part of the skipping school project. Skipping is now observed as an activity of choice for children at every break and lunchtime, and the project is sustainable into next year and beyond.</p>
<ul style="list-style-type: none"> <li>Street Dance is now embedded in school, through participation in workshops and festivals by Year 5 and 6, and after school dance clubs.</li> </ul>	<p>Two classes (25% of pupils) participated in workshops and dance competitions with professional choreographers. Links are established with dance schools, which will be sustained and developed further next year.</p>
<ul style="list-style-type: none"> <li>Through affiliation to Forge SSP, our Year 5s are now all fully trained as PlayMakers, empowering them to support and lead activities at break and lunchtimes next year with the younger children.</li> </ul>	<p>All 32 Year 5 children participated in the training with a specialist sports coach. They then had the opportunity to put it into practice the following week, helping to lead activities with KS1 as part of our Ultimate Frisbee day.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher:	<i>Melissa Drake</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Sumner PE Lead</i>
Governor:	<i>LSB- Chris Walch</i>
Date:	01/07/2024