

## Totley All Saints Writing Strands FS2



#### FS2

			_				
Composition ———							
dr	aft	evalua	ate	edit		perform & present	
Provide words to complete unfinished sentences.  Compose a sentence orally.		check t writing s what w	:hat says ⁄as	Check for correct spelling or phonetically plausible attempts at unknown words.		Read aloud their words or sentences so that an adult can hear and check that what is being read is correct.	
Grammar							
verb	erbs se		ence structure		paragraphs		text
& verb ombination I jump, I wa sing, you d	o o s verbs an alk, we ance, Omar	ne word to m d compose s Write a sim sent	e word to make a sentence compose sentences orally. Write a simple dictated sentence.		Sequence ideas.		Retell familiar stories.
Transcription – Punctuation							
sentence demarcation com		nas inverted comma		nas	apostrophes		
Start to demarcate a sentence with a capital letter and end it with a full stop.							
Transcription - Spelling							
prefixes & suffixes etymology & morphol				hology			
Add the plural -s when no change is needed to the root word.			Spell words containing phase 2, 3 & 4 GPCs.  Spell tricky words for the phase being taught.				
	Provide complete sente s	Provide words to complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Verbs  lake simple noun & verb on an indications verbs jump, I walk, we sing, you dance, cats eat, Omar sat).  Letter Transcript the complete sentence and end it indicates the complete sentence and end it in the complete sentence	Provide words to complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Provide words to check to writing such as what we intended a tory or nursery rhyme.  Retell all or part of a tory or nursery rhyme.  Gramma  Verbs  Sentence  Know that you one word to mand compose signing, you dance, cats eat, Omar sat).  Leave spaces to the tory or nursery rhyme.  Transcription — Provide a tory or nursery rhyme.  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.  Sentence  Transcription — Provide a tory or nursery rhyme.	Provide words to complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Retell all or part of a tory or nursery rhyme.  Retell all or part of a tory or nursery rhyme.  Grammar  Verbs  Sentence struct  Know that you need mone word to make a sentence and compose sentence.  Sing, you dance, cats eat, Omar sat).  Leave spaces between  Transcription – Puncture ation  entence and end it  Transcription - Spell  & suffixes  In no change is needed out word.	Provide words to complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Corpose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Commar  Verbs  Sentence structure  Know that you need more than one word to make a sentence and compose sentences orally.  Write a simple dictated sentence.  Leave spaces between words.  Transcription – Punctuation  entence and end it  Transcription - Spelling  & suffixes  Transcription - Spelling  Spell words containing to tword.	draft evaluate edit  Provide words to complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Grammar  Verbs sentence structure paragements and compose sentence and compose sentence and compose sentences orally.  Know that you need more than one word to make a sentence and compose sentences orally.  Write a simple dictated sentence.  Leave spaces between words.  Transcription – Punctuation  Eation commas inverted commas  Transcription - Spelling  & suffixes etymology & morp  Spell words containing phase of word words.	draft evaluate edit perfor Check for complete unfinished sentences.  Compose a sentence orally.  Retell all or part of a tory or nursery rhyme.  Coryon nursery

### **Transcription - Handwriting**

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Use a range of small tools, including scissors, paint brushes and cutlery.

Begin to show accuracy and care when drawing.

Write recognisable letters, most of which are correctly formed.



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Grammar & Punctuation - Small Steps

		WORD		End Point
			1	
Know that nouns name things.	Know and use a range of common nouns.	Use simple adjectives to describe objects & pictures (e.g. big, round, shiny).	Make and share observations about objects/pictures.	In word play, use words to describe objects/pictures.
		VERBS		End Point
Understand that nouns are the 'things' we talk about when we are telling something (table, her, friend, snail, shoe, etc).	Understand that we use words called verbs to explain state or what things are doing (clock ticks, boat sails, birds fly).	Understand that we can describe 'past' actions or state (it was, dog barked, they played, he ran).  Begin to use correct noun and verb combinations to describe what happens or happened.		Make simple noun & verb combinations verbs (I jump, dog walks, we sing, it dances, cats eat, Omar sat).
		SENTENCE		End Point
				Zita i otia
Know that we can use different words to tell things.	Know that simple noun-verb combinations can include further words (The clock ticked loudly; Birds fly in the sky).	Create simple sentences by considering the noun and verb then adding further words to complete the sentence.	Create a simple sentence about a range of nouns and pronouns (the fish swim in the sea; it was late; the dog ran to the gate; her shoes are red).	Know that you need more than one word to make a sentence and compose sentences orally.
Repeat back a simple sentence.	Know how many words they need to write.	Hold the sentence in their head whilst they begin writing.	Write a simple sentence given by the teacher. Check their sentence and correct any errors.	Write a simple dictated sentence.

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Know that letters are grouped into words.	Understand that words are units of meaning. There are lots of different words but each word always has the same letters which need to be grouped together in the same order.	Know that words need separating from other words by spaces when writing.	Know that they should leave a space after every written word.	Leave spaces between words.
		PARAGRAPHS		End Point
Tell one idea about an event or one idea to describe something.	Create a simple sequence by telling two or more ideas to describe an event/object.	Tell a series of ideas to describe/explain an event/object.  Consider the order to tell the events or their ideas.		Sequence ideas.
		TEXT		End Point
Be familiar with some stories from repeated exposure.	Know the main characters and events in some familiar stories.	Know what is going to happen next in familiar stories and join in or retell parts of stories.	Retell stories with some of the key information.	Retell familiar stories.
		PUNCTUATION		End Point
		TORCIOATION		
Know what capital letters are and know how to form them.	Know that a sentence begins with a capital letter.	Know what a full stop is and how to form one.	Know that a sentence ends with a full stop.	Start to demarcate a sentence with a capital letter and end it with a full stop.