

FS2

Composition

plan	draft	evaluate	edit	perform & present
Talk about their ideas.	Provide words to complete unfinished sentences. Compose a sentence orally. Retell all or part of a story or nursery rhyme.	Re-read to check that writing says what was intended.	Check for correct spelling or phonetically plausible attempts at unknown words.	Read aloud their words or sentences so that an adult can hear and check that what is being read is correct.

Grammar

word	verbs	sentence structure	paragraphs	text
In word play, use words to describe objects/pictures.	Make simple noun & verb combinations verbs (I jump, I walk, we sing, you dance, cats eat, Omar sat).	Know that you need more than one word to make a sentence and compose sentences orally. Write a simple dictated sentence. Leave spaces between words.	Sequence ideas.	Retell familiar stories.

Transcription – Punctuation

sentence demarcation	commas	inverted commas	apostrophes
Start to demarcate a sentence with a capital letter and end it with a full stop.			

Transcription - Spelling

prefixes & suffixes	etymology & morphology
Add the plural -s when no change is needed to the root word.	Spell words containing phase 2, 3 & 4 GPCs. Spell tricky words for the phase being taught.

Transcription - Handwriting

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Write recognisable letters, most of which are correctly formed.
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WORD

End Point

Know that nouns name things.	Know and use a range of common nouns.	Use simple adjectives to describe objects & pictures (e.g. big, round, shiny).	Make and share observations about objects/pictures.	In word play, use words to describe objects/pictures.
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VERBS

End Point

Understand that nouns are the 'things' we talk about when we are telling something (table, her, friend, snail, shoe, etc).	Understand that we use words called verbs to explain state or what things are doing (clock <u>ticks</u> , boat <u>sails</u> , birds <u>fly</u>).	Understand that we can describe 'past' actions or state (it was, dog barked, they played, he ran).	Begin to use correct noun and verb combinations to describe what happens or happened.	Make simple noun & verb combinations verbs (I jump, dog walks, we sing, it dances, cats eat, Omar sat).
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SENTENCE

End Point

Know that we can use different words to tell things.	Know that simple noun-verb combinations can include further words (The <u>clock ticked</u> loudly; <u>Birds fly</u> in the sky).	Create simple sentences by considering the noun and verb then adding further words to complete the sentence.	Create a simple sentence about a range of nouns and pronouns (the fish swim in the sea; it was late; the dog ran to the gate; her shoes are red).	Know that you need more than one word to make a sentence and compose sentences orally.
Repeat back a simple sentence.	Know how many words they need to write.	Hold the sentence in their head whilst they begin writing.	Write a simple sentence given by the teacher. Check their sentence and correct any errors.	Write a simple dictated sentence.

Totley All Saints Writing Strands FS2

Know that letters are grouped into words.	Understand that words are units of meaning. There are lots of different words but each word always has the same letters which need to be grouped together in the same order.	Know that words need separating from other words by spaces when writing.	Know that they should leave a space after every written word.	Leave spaces between words.
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PARAGRAPHS

End Point

Tell one idea about an event or one idea to describe something.	Create a simple sequence by telling two or more ideas to describe an event/object.	Tell a series of ideas to describe/explain an event/object.	Consider the order to tell the events or their ideas.	Sequence ideas.
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TEXT

End Point

Be familiar with some stories from repeated exposure.	Know the main characters and events in some familiar stories.	Know what is going to happen next in familiar stories and join in or retell parts of stories.	Retell stories with some of the key information.	Retell familiar stories.
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PUNCTUATION

End Point

Know what capital letters are and know how to form them.	Know that a sentence begins with a capital letter.	Know what a full stop is and how to form one.	Know that a sentence ends with a full stop.	Start to demarcate a sentence with a capital letter and end it with a full stop.
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